

Ofsted Report Response

What we need to do	What we have already done	What we plan to do
Improve Safeguarding	<p>CPOMS (Child Protection Online Management System)</p> <ul style="list-style-type: none"> • Refresher training held • Categories added and personalised to our school • System of use agreed • SCIES team advice sought <p>Environment</p> <ul style="list-style-type: none"> • School dropping off and collecting made safer gates • EYFS outdoor play made safer and shed organised <p>Health and Safety Action Plan</p> <ul style="list-style-type: none"> • Advice sought from CE H&S • Action Plan drawn up 	<ul style="list-style-type: none"> • Whole school safeguarding training to be booked for staff and governors • Introduce 5 min safeguarding briefings to every staff and governor meeting • Review our approach to keeping safe topics such as “County Lines” • Actions on Action Plan to be completed • Asset Management Plan of all future building works and building maintenance to be drawn up
Improve Governance	<p>Training</p> <ul style="list-style-type: none"> • Training package offered by CE • Training offered by Shrewsbury Diocese <p>Roles and Responsibilities</p> <ul style="list-style-type: none"> • Regular weekly meetings between CofG and HT • Communication with other governors with responsibilities • Committees reviewed • Meetings clerked 	<ul style="list-style-type: none"> • Review Governance • Take up training opportunities • Review of roles responsibilities capabilities • Skills matrix • Enhancing governance with external support
Improve the Curriculum	<p>Phonics</p> <ul style="list-style-type: none"> • Whole school Bug Club Phonics training booked INSET 4th April • Visit to St James’ to observe phonics teaching arranged 4th April • EYFS/ KS1 children assessed for baseline in phonics by St James’ reading lead 	<ul style="list-style-type: none"> • Curriculum Review, intent, implication and impact (policy and practice) • Support from the English Hub at Lacey Green • Work Scrutiny of Maths, Foundation Subjects and RE to be arranged

	<ul style="list-style-type: none"> • Work Scrutiny of English carried out <p>SEND</p> <ul style="list-style-type: none"> • Whole school training on children with attachment and early trauma • Staff meeting on behaviour management strategies • Whole school training on children with sensory issues <p>Quality First Teaching</p> <ul style="list-style-type: none"> • Staff meeting about QFT and teaching standards • Book scrutiny of English books 	<ul style="list-style-type: none"> • Whole School White Rose Maths training to be booked for May 27th INSET • Planning to be reviewed • Assessment to be reviewed • Improve “sticky knowledge” • Audit of classroom library books
<p>Improve behaviours for learning and personal development</p>	<p>Behaviour</p> <ul style="list-style-type: none"> • We have identified low level disruptive behaviour and have had discussions in assembly and class time about acceptable behaviours for learning • Focus on sharing, turntaking, sharing and listening to others in our Early Years. 	<ul style="list-style-type: none"> • Review Behaviour policy • Review rewards and sanctions • Revisit British Values