



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Good curriculum coverage from YR – Y6 2. Effective use of specialists to teach pupils as well as act as coaches/mentors to staff – dance, gymnastics, multi-sports 3. Good range of sporting extra-curricular activities throughout the academic year – majority of pupils, from Yr – Y6 access at least 1 enrichment club a year. 4. Good links with All Hallows for regular competitive sporting opportunities, as well as other schools and a competitive sports day. 5. Good links with the cross country schools – autumn, spring and summer comps. 6. Good links with other schools for predominantly football 7. Playground equipment, throughout the year, ensures we maximize opportunities for pupils to get a minimum of 30 minutes activity every school day of the year, weather permitting, eg climbing frames, 3 football areas, netball and basketball areas, table tennis table, mini-woodland activities, throwing and catching equipment, skipping ropes, etc 8. Most pupils, as a result, are physically active and healthy on a regular basis, not sedentary and therefore, we believe we are maximizing their chances to have ‘healthy minds and healthy bodies.’ 9. Staff are knowledgeable and skillful. Currently, amongst the teaching staff is a Physical education specialist, highly competent/coach for gymnastics, yoga specialist, active runners/coaches of running (cross country)...as well as the above employed specialist teachers who complement our provision. 10. Last year and this year we have broadened our enrichment programme with an outdoor and adventurous club all year round and this has led to even greater participation by the pupils. 	<ul style="list-style-type: none"> • We want all 95 pupils currently on roll to participate in at least 1 sporting enrichment club each academic year. • We want to develop our grounds so that they are more accessible all year round to ensure we can maximize activities and participation in these activities • We need to celebrate all our individual and team achievements to the local press in order to raise the profile of this school even more. • All staff need refreshers in PE/Sport training. Opportunities are very limited, however, we want to ensure staff are as skilled as possible to deliver high quality PE provision. • We need to access more competitive activities in a greater range of sports. For example, netball has diminished this year so needs a boost. Gymnastics could be a strength and needs developing. • Space. The school is very limited in terms of indoor space. The before and after school club use all the hall space morning and after school every day which seriously limits the expansion of our enrichment programme. • New resources for playtime needed on an ongoing basis, eg skipping ropes, footballs, basketballs, throwing and catching implements, etc. • We would like to link with other outside clubs • We would like to apply for the sportsmark/activemark award.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,960		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 75%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All pupils to receive high quality PE lessons during curriculum time and out of school hours/extra-curricular times	Increase the specialists within school and increase the range of activities available out of school hours	Approximately £12,000	More children are accessing dance, outdoor pursuits, football, Rugby TOTs than ever before.	We are re-looking at the quality of provision and aim to improve the curriculum provision with coaching/mentoring for teachers.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
PE/sport is at the heart of what the school endeavours to do. As a result, boys and girls participate in vast numbers.	Every Friday we celebrate a sporting activity or more at our celebration assembly for both activities that are school related or outside of school. We highlight achievements in the weekly newsletter and have even been on 'Newsround' February 2019!!	£1000	Greater proportions of children have participated in out of hours clubs and competitions this year.	We would like to increase our participation in competitions and will join Macclesfield Sports Partnership next year	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Currently, we have a PE specialist, a proficient gymnast as well as keen staff who could easily deliver high quality PE. Outdoor specialists are used to enhance PE further.	Further continuing professional development in this area is needed through observing specialists and/or through coaching/mentoring as well as organized external PE training sessions.	£1000	More staff willing to lead an area of sport/PE out of hours in order to deepen and develop children's knowledge, understanding and skills in a range of sports.	Further work needed and high quality CPD is key
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children share with us regularly what activities and achievements in sport they do outside of school. Within school we are continuing to develop dance as well as an outdoor pursuits club and ensuring there is a regular sport opportunity for all pupils in Early Years and Key Stage 1	Continue with dance and the outdoor club. Introduce a gymnastics club. Re-introduce netball and develop children's athletics/cricket and tennis skills with more 'summer' sport opportunities	£1000	The dance and the outdoor club have boosted participation levels significantly.	Develop and improve provision for : <ul style="list-style-type: none"> • Gymnastics • Netball • Summer sports
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
At least once every half term, the school is represented at the high school for a competition, predominantly Year 5/6. Cross country takes place in term 1 and term 4; football games abound in terms 1-4 with tournaments at other times.	Continue with the high school link Continue with cross country Continue with football and... Boost/develop an in-house programme of competitive activities as well as develop our links with Macclesfield SSP	£1000	Children exposed to more competitive situations, developing team work, learning about winning and losing and how to cope with both, learn from mistakes, improve, work hard and take that learning back into the classroom	Link with Macclesfield SSP Achieve Sportsmark Award Develop more in-house competitions (in addition to Sports Day)