



# The Greg Vine



## Wellbeing & Behaviour

It has been a pleasure working with the school council on key issues including safeguarding, wellbeing and behaviour. The school councillors have represented their classes confidently and with pride.

I asked the school council about their experience of how staff encourage positive behaviours in school. Their responses showed that staff notice and use positive reinforcement regularly and effectively to celebrate and encourage pupils. Our use of positive behaviour management strategies is working well and will continue.

I asked the school council about what they understood the school rules to be. Their responses included, "Be a buddy not a bully," "Treat others as you'd like to be treated yourself," and "Be the reason someone smiles today." While I was glad that this showed that they had listened carefully during our collective worship, it demonstrated that there was not a clear set of school rules in our previous behaviour policy.

In addition, while 100% of parents who responded either positively or negatively in our parent voice survey felt that "The school ensures that pupils are well behaved," there remained a small number of parents who felt they didn't know whether this was the case. I want to help all parents to know that we ensure that pupils are well behaved.

In order to do this, we have made some additions to our behaviour policy. One of the school councillors commented that, "We need school rules so that we can learn how to live with the rules of the country when we're older." All of the changes are devised to be supportive towards this aim.

### Clear, positive School Rules

The St. Gregory's Catholic Primary School rules will be:

- Use kind words, hands & feet.
- Take care of school property, as well as your own and other people's.
- Be polite and treat everyone with respect.
- Follow instructions.
- Allow everyone to teach, to listen and to learn.

These have been written in a positive manner, will be displayed clearly around the school and will be discussed in collective worship assemblies, to help pupils to learn, remember and apply them successfully. Cont .....



#### Monday

#### Tuesday

Key Stage 1 Dance with Miss Rankin  
3.30-4.15pm

#### Wednesday

Cross Country with Mrs Henderson  
3.30-4.15pm

#### Thursday

AT Sports 3.30-4.30pm

#### Friday

Chess Club with Mr Perry 3.30-4.15pm

## Birthdays this week





# Cont ....



## Clear, consistent procedure

We are committed to helping pupils to learn to succeed within the school rules, and as such we have a clear, consistent procedure for signalling when any behaviours do not follow the school rules. School councillors told me that staff use a range of strategies to show when someone is not using positive learning behaviours, though these were applied differently by different staff at different times. I worked with the school council to develop a child-friendly procedure which would be applied when school rules are not followed, so that children are clear about when changes in behaviour are required.

1. Verbal reminder of the expected behaviour - "You should be..."
2. Clear warning – "This is your warning."
3. Yellow card – To be discretely shown to pupil. 5 minutes missed from next break for restorative conversation between staff and pupil.
4. Red card – To be discretely shown to pupil. Next break missed to complete a restorative conversation between staff and pupil and written reflection. Parents to be informed.

The referee cards were suggested by the school council, to link to sports and to seek to motivate pupils to want to succeed. The policy notes that they will be shown discretely, to avoid any 'public shaming' and instead to act as a visual prompt. We are not trying to catch anyone out with this procedure. We all genuinely enjoy working with your children and are keen to help them to succeed within appropriate rules.

The policy is clear that staff will use their professional judgement and experience to determine what is appropriate and reasonable, including considering appropriate adaptations to ensure that we continue to meet the needs of all pupils including those with SEND.

## Written reflections

If a red card is shown, then a written reflection will be completed as part of the restorative conversation between the pupil and member of staff, to allow for deeper discussion and reflection around the area of concern and so that parents can be informed. The written reflection sheets are contained in the Appendix to the Behaviour Policy.

The completed written reflection will be sent home (whenever possible, on the same day) to support a conversation between a parent/carer and child, following which a comment can be written on the written reflection form and returned to the class teacher.

Please note that for certain behaviours such as physical aggression, a red card may be shown without any prior warnings.

## Helping your child

During the whole-school assemblies over the coming weeks, I will focus on each of the rules to support pupils in learning how to remember the school rules and learn to succeed.

I would like to reiterate that introducing clear school rules and a clear progression of strategies for staff responses to ensure positive learning behaviours will be supportive of pupils. Our goal is to ensure that good behaviour supports learning and wellbeing and allows pupils to grow towards being able to succeed within the rules of society.

## CLASS ATTENDANCE THIS WEEK

	Attendance	Lateness
Class 1	90%	1
Class 2	98.9%	1
Class 3	92.7%	0

THIS WEEK CLASS TWO ARE THE  
"SUPADUPAS"



## Jungle Book

<https://www.ticketsource.co.uk/bollington-festival-players>



Parental tickets (£8 each) for Come and Play with the Halle for the 15th June concert will go on sale from 9am on Monday 15th May. The concert starts at 10.30am and lasts approximately 70 minutes. Please use this link to order your tickets.

<https://www.lovemusictrust.com/halle2023-audience>

## SPORTS, CLASS & OTHER NEWS

### Class One

In science we have been learning about magnets and how they stick together, positive and negative energy.

In maths we are learning about rows and columns.

We have been reading our library books.

We have been singing songs about different countries in Geography.

By Roman B & Blaize S



### Class Three

In art we have made sculptures of points of interest of Bollington for Bollington Goes Green Exhibition. In English we wrote a story about Jacques Cousteau. In maths we are adding and subtracting decimal numbers.

In History we are looking at why girls couldn't vote and different political leaders. In Geography we continue our work on New Zealand and learned about the Kiwi's.

By Archie M & William JT

### Class Two

This week we have been learning money in maths. In literacy we listened to Hall of the Mountain King and we had to write a paragraph about how it made us feel.

In science we are learning about forces and magnets. We investigated different dirt, we have to bring different types of dirt into class and inspect these under microscopes.

In Geography we are learning about India and China.

By Bruno A & Alex C