

Geography MTP

Year 1& 2	Term	Subject Geography	
<p>Key Vocabulary key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>	<p>Key Questions Where do you live?</p>	<p>Resources</p>	<p>Cross Curricular Links</p>
<p>National Curriculum Objectives: Pupils should be taught to:</p> <p>Locational knowledge</p> <ul style="list-style-type: none"> • name and locate the world’s seven continents and five oceans • name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas <p>Place knowledge</p> <ul style="list-style-type: none"> • understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country <p>Human and physical geography</p> <ul style="list-style-type: none"> • identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> • use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage • use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map <p>Geography – key stages 1 and 2 3.</p> <ul style="list-style-type: none"> • use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key • Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. 			
<p>Year A Locality</p> <ul style="list-style-type: none"> • Say what they like about their locality and sort things that they like/don’t like. 			

- Describe some places that are not near the school **and** outside Europe using geographical words.
- Make comparisons with a different locality eg seaside.
- Answer questions using different resources, eg books, internet and atlas.
- Label a diagram or photograph using some geographical words
- Describe the key features of a place, using worlds like beach, coast, forest, hill, mountain, ocean and valley.
- Describe some features of an island
- Think of a few good questions to ask about their locality. Then ask someone of the locality.
- Know their address
- Describe a locality using pictures and words.

Knowledge

- Identify the four countries of the UK
- Name some of the min towns and cities of the UK.
- Point out where the equator, North Pole, South Pole are on a globe or atlas.
- Name the continents of the world and find them in an atlas.
- Name the world's oceans and find them in an atlas.
- Name the make cities of England, Wales, Scotland and Ireland.
Find where they live on a map of the UK.

<p><u>Bollington</u></p> <ul style="list-style-type: none"> • Describe some of the features of Bollington, eg forest, hill, mountain, river, soil, valley vegetation, season and weather • Say what they like about their locality and sort things that they like/don't like • Answer questions using different resources/sources of evidence, eg books, internet and atlas • Label a diagram or photograph using some geographical words • Think of a few good questions about eg shops and businesses, leisure and hobbies to ask about their locality. Then ask someone of the locality. <p><u>Knowledge</u></p> <ul style="list-style-type: none"> • Know their address • Describe Bollington using pictures and words. • Find Bollington/Macclesfield and prestbury on a map of the UK. 	<p><u>Our world. – link with citizenship ?</u></p> <p>Knowledge</p> <ul style="list-style-type: none"> • Identify the four countries of the UK • Name some of the min towns and cities of the UK. • Point out where the equator, north pole, south pole are on a globe or atlas. • Name the continents of the world and find them in an atlas. • Name the world's oceans and find them in an atlas.. • Name the major cities of England, Wales, Scotland and Ireland. Such as London, Edinburgh, Cardiff, Dublin, Manchester, st David's, Glasgow, cork. 	<p><u>Non Europe.</u></p> <ul style="list-style-type: none"> • Describe some places that are not near the school and outside Europe using geographical words. Such as African countries. Or set of islands: eg Windward set of islands in north America. • choose one of these areas and choose a seaside and non seaside to compare. • Describe some features of an island
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Year B

Physical geography

- Answer questions about the weather
- Keep a weather chart
- Explain how the weather changes with each season.
- Begin to explain why they wear diff clothes at diff times of the year. ex
- Tell something about the people who live in hot and cold places.
- Explain what they might wear if they lived in a hot or cold place.

Human geography

- Describe some human features of their own locality such as jobs people do. And how these jobs may differ in diff parts of the world, or in a diff locality.
- Describe some physical features of their own locality.
- Explain what makes a locality special.
- Explain what facilities a town or village might need.
- Describe how people spoil the area and look after it. Explain how and why. Make their own suggestions for improvements.

Name key features associated with a town or village ge church, farm, shop house etc.

Weather watch

Physical geography

- Answer questions about the weather
- Keep a weather chart
- Explain how the weather changes with each season.
- Begin to explain why they wear diff clothes at diff times of the year. ex
- Tell something about the people who live in hot and cold places.
- Explain what they might wear if they lived in a hot or cold place.

Macclesfield / Bollington

- Describe some human features their own locality such as jobs people do. And how of these jobs may differ in diff parts of the world, or in a diff locality. Look at shopping and leisure.
- Explain what makes a locality special.
- Explain what facilities a town or village might need. What does Bollington need and what is there already?
- Describe how people spoil the area and look after it. Explain how and why. Make their own suggestions for improvements.
- Name key features associated with a town or village ge church, farm, shop house etc.

AFL opportunities:

Links with homework:

Geography lower key stage 2.

Year 3 & 4	Term	Subject Music	
Key Vocabulary	Key Questions	Resources	Cross Curricular Links
<p>National Curriculum Objectives: Key stage 2 Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world’s most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge. Pupils should be taught to:</p> <p><u>Locational knowledge</u></p> <ul style="list-style-type: none"> • locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities • name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time • identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) <p><u>Place knowledge</u></p> <ul style="list-style-type: none"> • understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America Human and physical geography • describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water <p>Geography – key stages 1 and 2</p> <p><u>Geographical skills and fieldwork</u></p> <ul style="list-style-type: none"> • use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied • use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world • use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. 			

Geographical enquiry

- Describe a place using correct geographical words and identify features of a locality by using a map.
- Use a four figure grid reference on a map.
- Plot NSEW on a map accurately
- Measure distances accurately within 100km
- Use basic OS map symbols.
- Recognise the 8 points of the compass.
- Plan a journey to a place in England.

Human geography

- Consider a human feature in a locality
- Explain why a locality has certain human features eg canal.
- Describe physical features in a locality.
- Describe the main features of a village.
- Describe the main physical differences between a village and a city.
- Carry out a survey to discover features of cities and villages.
- Label the same features on an aerial photo as on a map.
- Use appropriate symbols to represent different physical features on a map.
- Explain why people prefer a village and a city.
- Explain how a locality has changed over time with reference to human features.
- Find different views about an environmental issue. Discuss their own personal view, after listening and discussing.
- Suggest ways to improve/change a locality.

Bollington/ Macclesfield/ local study

- Use basic OS map symbols.
- Recognise the 8 points of the compass.
- Consider a human feature in a locality. Can they explain why a place is like it is?
- Explain why a locality has certain human features eg canal.
- Describe physical features in a locality.
- Describe the main features of a village.
- Label the same features on an aerial photo as on a map.
- Use appropriate symbols to represent different physical features on a map. Can they explain why a locality has certain human features?
- Explain how a locality has changed over time with reference to human features.

City study - Manchester.

- Describe a place using correct geographical words and identify features of a locality by using a map. Can they describe the main features of this well known city.
- Use a four figure grid reference on a map.
- Plot NSEW on a map accurately
- Measure distances accurately within 100km
- Plan a journey to a place in England.
- Describe the main physical differences between a village and a city
- Carry out a survey to discover features of cities and villages.
- Explain why people prefer a village and a city and vice versa

- Consider an environmental issue locally, eg building houses on a flood plain. Find different views about an environmental issue. Discuss their own personal view, after listening and discussing.
- Suggest ways to improve/change a locality.

Physical geography

- Use maps and atlases correctly by using the contents and indexes
- Find the same place on a globe and atlas.
- Name up to six cities in the UK and locate them on a map.
- Locate and name some of the main islands that surround the UK
- Locate the tropic of Cancer and the Tropic of Capricorn.

- Describe how volcanoes are created
- Describe how volcanoes impact people's lives.
- Describe how earthquakes are created.
- Locate and name some of the world's most famous volcanoes.

Geographical knowledge.

- Name a number of countries in the northern hemisphere.
- Locate the Mediterranean and say why it's a popular holiday destination.
- Name and locate some well-known European countries.
- Compare / contrast people living in the Mediterranean and themselves. How is life the same and different?
- Describe the main features of a well-known city
- Describe how the weather is different in different parts of the world, especially Europe.
- Accurately measure and collect information e.g. rainfall, temperature wind speed, etc.

The uk and map work (link with citizenship?)

- Use maps and atlases correctly by using the contents and indexes
- Do they know the difference between the British Isles, Great Britain and UK?
- Can they name the areas of origin of the main ethnic groups in the UK & in their school?
- Find the same place on a globe and atlas.
- Name up to six cities in the UK and locate them on a map.

Volcanoes and earthquakes

- Describe how volcanoes are created
- Describe how volcanoes impact people's lives.
- Describe how earthquakes are created.
- Locate and name some of the world's most famous volcanoes.

Holidays in Europe - explore one city eg Athens or paris

- Name a number of countries in the northern hemisphere.
- Name the countries that make up the European Union.
- Locate the Mediterranean and say why it's a popular holiday destination.
- Name and locate some well-known European countries and their capital cities

- Locate and name some of the main islands that surround the UK
- Locate the tropic of Cancer and the Tropic of Capricorn.

- Compare / contrast people living in the Mediterranean and themselves. How is life the same and different?
- Describe the main features of a well-known city
- Describe how the weather is different in different parts of the world, especially Europe.
- Accurately measure and collect information e.g. rainfall, temperature wind speed, etc.

Links with homework:

Geography upper key stage 2.

Year 5 & 6	Term	Subject Music	
Key Vocabulary	Key Questions	Resources	Cross Curricular Links
National Curriculum Objectives: See all NC objectives for key stage 2 in box above			
<p>Geographical enquiry</p> <ul style="list-style-type: none"> • Collect info about a place and use it in a report • Map how land is used • Find possible answers to their own geographical questions • Make detailed sketches and plans then improve accuracy later • Use maps, aerial photos, plans and web resources to describe what a locality might be like. • Create a sketch map when carrying out a field study. • Plan a journey to another place in another part of the world taking account of distance and time. <p>Human Geography</p> <ul style="list-style-type: none"> • Explain how a locations fits into wider geographical location with reference to human and economical features. Then with reference to physical features • Explain what a place might be like in the future, taking account of issues impacting on human features. • Describe how some places are similar and others are different in relation to their human features. 			
<p>Bollington</p> <ul style="list-style-type: none"> • Collect info about a place and use it in a report. Can they use maps, aerial photos, plans and web resources to describe what a locality might be like? • Map how land is used using their own criteria. • Find possible answers to their own geographical questions • Make detailed sketches and plans then improve accuracy later • Use maps, aerial photos, plans and web resources to describe what a locality might be like. • Create a sketch map when carrying out a field study. • Plan a journey to another place in another part of the world taking account of distance and time. 	<p>Bollington and the wider world.</p> <ul style="list-style-type: none"> • Explain how a locations fits into wider geographical location with reference to human and economical features. Then with reference to physical features • Explain what a place might be like in the future, taking account of issues impacting on human features. • Describe how some places are similar and others are different in relation to their human features and physical features 		

Physical geography

- Explain why people are attracted to live by rivers
- Explain why many of the cities of the world are situated by rivers.
- Explain how the water cycle works
- Explain why water is such a valuable commodity.
- Name and locate many of the world's major rivers on maps

Geographical knowledge.

- Name and locate many of the world's most famous mountain regions on maps.
- Name the largest desert in the world.
- Give extended description of the physical features of different places around the world.
- Locate the USA and Canada on a world map and atlas.
- Locate and name the main countries of South American on a world map.
- Identify and name Arctic and Antarctic circles
- Explain how the time zones work.
- Explain scales and use maps with different scales.
- Use OS maps to answer questions.
- Accurately use a 4 figure grid reference.
- Recognise key symbols used on OS maps.

Water and rivers

- Explain why people are attracted to live by rivers.
- Explain why many of the cities of the world are situated by rivers.
- Explain how the water cycle works
- Explain why water is such a valuable commodity.
- Name and locate many of the world's major rivers on maps
- Can they create sketch maps when carrying out a field study?
- Name the largest desert in the world.

Mountains

- Name and locate many of the world's most famous mountain regions on maps.
- Give extended description of the physical features of different places around the world. Including mountains and rivers.

Map reading

- Locate the USA and Canada on a world map and atlas.
- Locate and name the main countries of South American on a world map.
- Identify and name Arctic and Antarctic circles
- Explain how the time zones work.
- Explain scales and use maps with different scales.
- Recognise key symbols on an OS map and use the map to answer questions.
- Accurately use a 4 figure grid reference.
- Recognise key symbols used on OS maps.

Links with homework: